REPORT TO: CABINET MEMBER, CHILDREN'S SERVICES

CABINET

DATE: 22 JUNE 2010

8 JULY 2010

SUBJECT: SCHOOLS ACCESS INITIATIVE FUNDING 2010/11

WARDS AFFECTED: ALL WARDS

REPORT OF: PETER MORGAN

STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

CONTACT OFFICER: CHRIS DALZIEL (0151 934 3337)

EXEMPT/

CONFIDENTIAL: NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for the allocation of Schools Access Initiative funding.

REASON WHY DECISION REQUIRED:

The Cabinet Member has delegated powers to approve the allocation of funding within the 2010/11 Children, Schools & Families Capital Programme.

RECOMMENDATION(S):

The Cabinet Member is recommended to:-

- i) approve the allocation of Schools Access Initiative funding as detailed in this report;
- ii) refer the allocation to Cabinet for inclusion in the 2010/11 Children, Schools & Families Capital Programme.

KEY DECISION: No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the "call-in" period for the Minutes of

the Cabinet meeting.

ALTERNATIVE OPTIONS:	
Not appropriate.	

IMPLICATIONS:

Budget/Policy Framework: None.

Financial: There are no financial implications for the Council's general

resources as all funding is from specific resources (Schools Access Initiative allocation 2010/11). The total cost of schemes detailed in the report is £132,513 and if the schemes are approved then a balance of £170,277 will remain to support further

schemes.

CAPITAL EXPENDITURE	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
REVENUE IMPLICATIONS				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N		When?		
How will the service be funded post expiry?				

Legal: Not appropriate.

Risk Assessment: There are no financial risks associated with this report as all

funding is from specific resources.

Asset Management: The proposed allocation of funding is in line with the Children,

Schools & Families Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

 $\mbox{FD }397$ - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

CORPORATE OBJECTIVE MONITORING:

Corporate Objective		Positive Impact	Neutral Impact	Negative Impact
1	Creating a Learning Community	✓		
2	Creating Safe Communities	✓		
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being	✓		
5	Environmental Sustainability	√		
6	Creating Inclusive Communities	✓		
7	Improving the Quality of Council Services and Strengthening local Democracy	√		
8	Children and Young People	V		

LINKS TO ENSURING INTEGRATION:

The proposed scheme detailed in this report will link to ensuring integration by contributing towards the following priorities of the CYPP.

- Create and maintain an environment where people feel safe.
- Create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposed scheme will have a positive impact on the CYPP targets detailed above and the following LAA targets.

- Educational achievement and training.
- The health of children and young people.
- Changing perceptions.
- Statutory Education Targets.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

Report to Cabinet Member, Children, Schools & Families – 19 January/4 February 2010 – Schools Access Initiative: Proposed Scheme.

Report to Cabinet Member, Children, Schools & Families – 13/15 April 2010 – Modernisation Funding: Proposed Scheme at Kew Woods Primary School.

SCHOOLS ACCESS

1. Background

- 1.1 Sefton MBC has received a Schools Access Initiative capital allocation of £400,790 in 2010/11. Taking into account schemes already approved there remains a balance of £302,790 to support new projects.
- 1.2 The Schools Access Initiative funding provides support for capital projects to improve access to education in mainstream schools for pupils with disabilities and special educational needs.

2. <u>Proposed Schemes</u>

- 2.1 It is proposed to install a lift at Waterloo Primary School to provide access to the upper floor where several of the classrooms are based. A disabled toilet will also be provided on the first floor for use by pupils or staff with physical disabilities. The estimated cost of this proposal is £69,348.
- 2.2 Members will recall that Summerhill Primary School, Maghull, has been designated as a school suitable for children with physical disabilities and the school accommodates a number of such children. A physiotherapy room and hygiene room have been added and it is proposed to make other, relatively minor changes, to make the outdoor environment more accessible to all. The proposal is to increase the door width of a number of rooms and external entrances to make them DDA compliant and to construct a timber ramp to the summer house. Further work will include the construction of a 2m wide pathway for wheelchair access to two of the school's garden areas. The estimated cost of this proposal is £33,165.
- 2.3 It is also proposed to allocate £30,000 to provide improved access to the National Curriculum for pupils at a number of schools across the Borough. This will include provision of specialist furniture such as desks and rise and fall tables and also ICT equipment. Funding may also provide hoists or other specialist facilities for pupils to enable them to attend mainstream schools and promote inclusion within Sefton.

3. Finance

3.1 The total estimated cost of the schemes detailed in this report is £132,513. If these schemes are approved then a balance of £170,277 will remain to support further schemes.

4. Recommendations

- 4.1 The Cabinet Member is recommended to:-
 - approve the allocation of Schools Access Initiative funding as detailed in this report;
 - ii) refer the allocation to Cabinet for inclusion in the 2010/11 Children, Schools & Families Capital Programme.